



Madginford Primary School

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Headteacher: Mrs. Amanda Woolcombe

Madginford Primary School Newsletter

Friday 11th September

From the Headteacher - Mrs. A. Woolcombe

Dear Parents and Carers,

I would like to extend a very warm welcome to everyone as we begin a new school term. I hope that you have all enjoyed a restful and enjoyable break and that the children have returned to school feeling refreshed, enthusiastic and ready for the term ahead.

It has been lovely to welcome the children back and to see them settling into their new classes with such positivity. The start of a new term is always an exciting time as we look forward to bringing new opportunities for learning, development and making new memories together.

We have an exciting term ahead, with a wide range of learning experiences, activities and events planned for our pupils. We will continue to encourage all our children to be confident, respectful and resilient learners, taking pride in their achievements and supporting one another as members of our school community. In addition to this, our main focus remains strongly centred on improving and developing reading standards across the whole school, whilst nurturing a love for



reading and books which we hope will be a life-long journey for our pupils. For more information on this, please see the section on our 'Millionaire Readers Challenge'.

I would like to thank our families for their continued support in ensuring that our pupils are happy, supported and ready to learn.

I look forward to working with you throughout the term and to celebrating the many successes and achievements of our pupils along the way.

Wishing everyone a happy, successful and rewarding term ahead.

Inspirational People Assemblies

Our school values are such an important part of life at Madginford Primary School. With this in mind, this year, we are bringing these values to life through our **Inspirational People** assemblies.

Every Friday we will hold a **Values Assembly** focusing on an inspirational person and one of our school values. Children will learn about people from a range of backgrounds, cultures, professions and periods in history, exploring their achievements, the challenges they faced and how they demonstrated our school values.

Children will focus on **two inspirational people each term**. The programme follows a **two-year rolling cycle**, giving children the opportunity to explore a wide range of inspiring individuals throughout their time at school.

The people we will learn about include scientists, explorers, artists, authors, sportspeople, inventors and campaigners. Their stories will help children understand the importance of qualities such as **curiosity, respect, perseverance, equality, independence, challenge and working together**.

The programme is designed to be age-appropriate, with Key Stage 1 children exploring accessible and engaging stories, while Key Stage 2 pupils develop their understanding through more challenging and thought-provoking examples.



We hope these assemblies will inspire our children to be curious, confident and resilient, while helping them to understand that everyone has the potential to overcome challenges and make a positive difference.

We are looking forward to sharing the stories of some truly inspirational people with our children and seeing how their lives and achievements help our pupils to understand and live out our school values.

Millionaire Readers Challenge!

Have you heard about our **Millionaire Readers Challenge**? This exciting reading incentive encourages children to enjoy books at home while building their confidence and love of reading.

Children can work towards reading one million words by reading books in their own time and successfully completing their Accelerated Reader (AR) quizzes. Every word counts, and as their total grows, they move closer to becoming an official Millionaire Reader!

When children reach the incredible milestone of one million words, they will earn a place on our **Millionaire Readers Celebration Board** and will proudly receive a **special purple**

School Improvement Priorities 2026-27

As part of our commitment to helping every child thrive, we have introduced three pupil-friendly school improvement targets for this year. These targets reflect our school values of **Respect, Independence, Equality, Challenge, Curiosity, Perseverance and Working Together**.



The targets give our pupils a clear focus for their learning and their contribution to our school community. They encourage children to develop a love of reading, use strategies to help them learn, challenge themselves, persevere when things are difficult and take pride in their work. They also encourage pupils to overcome barriers, support one another and celebrate everyone's success.

We will talk about these targets regularly with our pupils and celebrate the progress they make throughout the year. We hope they will provide a useful focus for conversations at home and help us all work together to ensure that **every child can succeed and feel proud of what they achieve.**

Reading: I will read every day, challenge myself and strive to be an excellent reader

Inclusion: I will work hard in every lesson, use the 5Bs and be proud of my learning

Attendance: I will make every day count by being ready to learn and making the most of every opportunity



The 5 Bs

Be an independent learner!

TRY THESE STEPS **BEFORE** YOU ASK THE TEACHER. ❤️

1



BRAIN – TRY FIRST

- What do I already know?
- What strategies can I try?
- Can I break it down?
- What worked before?



2



BOOK – USE YOUR TOOLS

- Check books, notes or examples
- Use vocabulary, models and success criteria
- Find something similar



3



BUDDY – LEARN TOGETHER

- Explain your thinking
- Ask and answer questions
- Listen carefully and respect ideas



4



BOARD – NOTICE & CONNECT

- Check displays and working walls
- Look for patterns, clues and key words
- Make connections in your learning



5



BOSS – ASK WHEN READY

- I've tried different strategies
- I can explain what I've done
- I ask a clear, focused question



POWERFUL LEARNERS SHOW:



CHALLENGE

I embrace challenge.
I step out of my comfort zone and keep pushing myself.



RESILIENCE

I keep trying when things get tough.
I learn from mistakes and try a different strategy.



PRIDE IN LEARNING

I take pride in my effort, progress and achievements.
I celebrate my learning and that of others.

INDEPENDENT LEARNERS...



think



take responsibility



challenge themselves



keep going



value their learning



support others

Be Curious 🔍 Be Brave ⭐ Be Kind 💜 Be Your Best! ☆

TRY IT • USE IT • OWN IT • KEEP GROWING



✨ Every Day Counts — Let the Magic Happen at Madginford! ✨

At **Madginford**, we believe every child deserves **magical learning experiences** — and those moments happen when children are **in school, on time, every day**.

Regular attendance helps children feel confident, settled, and ready to enjoy everything school life has to offer.

🌟 Did you know?

- Missing school regularly can make it harder for children to **keep up with learning** and friendships.
- Being **late** can be just as disruptive as being absent. Lateness **after the registers close** becomes an unauthorised absence.
- Missing **10% of school** (around **2 days each month**) can impact progress in **reading, writing, and maths**.

Small absences can quickly add up — and we don't want anyone to miss all the important learning and experiences!

💜 Why being here matters

Children who attend school regularly are more likely to:

- Feel **happy, confident, and secure**
- Build strong **friendships**
- Enjoy learning and reach their full potential

Every school day brings new opportunities for **magical moments of learning**.



How families can help

You can support great attendance by:

-  Keeping a **regular bedtime and morning routine**
 -  Preparing **uniforms, book bags, and PE kits** the night before
 -  Having a **backup plan** for getting to school if something unexpected happens
 -  Booking **medical and dental appointments outside school hours** where possible
 -  Keeping an eye on your child's **attendance**
 -  Talking to the **class teacher or school staff** if your child feels worried or anxious; we're always here to help
-

Attendance reminder

Persistent absence means missing **10% or more of the school**

year — around **19 days**. That's why **every day really does**

count.

Working together

If your child is unwell or you're unsure whether they should attend, please **contact the school office**. By working together, we can make sure every child feels supported and ready to enjoy the magic of learning at Madginford.

Be here. Be ready. Be part of the magic.  



Communication Reminder

From September 2026, if you have any concerns, please first contact your child's class teacher. If needed, you may then reach out to the Head of Year:

- **EYFS:** Mrs. South
- **Year 1:** Mrs. Cross
- **Year 2:** Mr. Bevan & Miss Perkins
- **Year 3:** Miss Stamp
- **Year 4:** Mrs. Ralph & Mr. Day
- **Year 5:** Mr. Hollamby
- **Year 6:** Mr. Roper

For ongoing concerns, please contact:

- **Miss Allen** - Head of School (EYFS/KS1)
- **Miss Stamp** - Head of School (KS2)
- **Mrs. Woolcombe** - Headteacher

We are always here to help.

Key Dates for Your Diary

- **Thursday 17th September**-Friends of Madginford Welcome Meeting (09:00-10:00)
- **Thursday 17th September**- Road Safety Assembly KS1 and KS2
- **Tuesday 22nd September**- EYFS and Year 6 Height and Weight Measurement
- **Monday 28th September**- Friday 2nd October Year 6 Bikeability
- **Tuesday 6th October**- Parent and Carer Consultation Evening



- **Wednesday 7th October**- Parent and Carer Consultation Evening
- **Thursday 8th October**- Parent and Carer Consultation Evening (Class 2P ONLY)
- **Thursday 15th October**- Individual and Sibling Photographs (Whole School)
- **Friday 16th October**- Individual and Sibling Photographs (Whole School)

Warm regards,

Mrs A Woolcombe
Headteacher

Madginford Primary School • Inspiring learning for life

